

Preschool Requirements:

- ❖ Child must be three years of age to be in 3 year old program
- ❖ Child must be four years of age to be in the 4 year old program
- ❖ Child must be potty trained
- ❖ Enrollment papers must be completed
- ❖ Child must have a current physical signed by a Physician on file

3 Year Old Options:

2 half days: 9:00 a.m. - 11:30 a.m.

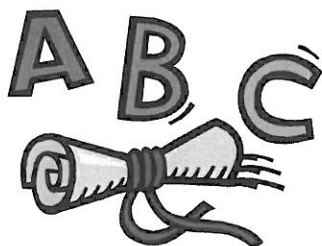
- ❖ Monday & Wednesday
- ❖ Tuesday & Thursday

3 half days: 9:00 a.m. - 11:30 a.m.

- ❖ Monday, Wednesday, Friday
- ❖ Tuesday, Thursday, Friday

4 Year Old Options:

- ❖ 3 half days: 9:00 a.m. - 11:30 a.m. (Monday, Wednesday, Friday)
 - 12:30 p.m. - 3:00 p.m. (Monday, Wednesday, Friday available once mornings are filled)
- ❖ 5 half days: 9:00 a.m. - 11:30 a.m. (Monday - Friday)
- ❖ 5 half days: 12:30 p.m. - 3:00 p.m. (Monday - Friday - available once mornings are filled)
- ❖ 5 Full Days: 9:00 a.m. - 3:00 p.m. (Monday - Friday)



3 Year Old Learning Objectives:

Social and Emotional

- ❖ Respect and show concern for people and things around me
- ❖ Play and share with other children
- ❖ Have appropriate control over my feelings
- ❖ Can follow directions
- ❖ Get involved in and attend to activities

Fine Motor Skills

- ❖ Uses writing utensils
- ❖ Uses Scissors
- ❖ Attempts and completes puzzles
- ❖ Builds with blocks

Gross Motor Skills

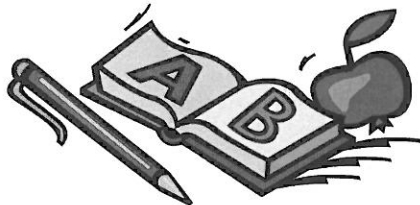
- ❖ Balance on right and left foot
- ❖ Jump in place
- ❖ Throw a ball/Kick a ball

Language Arts

- ❖ Recognize and identify letters
- ❖ Relate some letters to the sounds they make
- ❖ Recognize beginning letters on familiar words (especially in their own name)
- ❖ Begin to print letters in child's name
- ❖ Notice whether a letter is made up of straight lines and/or curved lines
- ❖ Respond to stories by recalling specific details
- ❖ Recognize series of events in a story

Mathematics

- ❖ Compare the size of objects
- ❖ Identify and continue simple pattern
- ❖ Count objects using one-to-one correspondence
- ❖ Identify and recognize shapes
- ❖ Compare groups (using most, least, and equal)
- ❖ Recognize and identify numbers 0-10



4 Year Old Learning Objectives:

Language Arts

- ❖ Recognize and name both upper and lower case letters
- ❖ Identify matching sounds
- ❖ Isolate the syllables
- ❖ Recognize that words are made up of letters
- ❖ Connect information in text and answer literal questions to demonstrate comprehension
- ❖ Begin to determine purpose for writing
- ❖ Dictate or produce "writing" to express thoughts
- ❖ Print capital and lower case letters

Mathematics

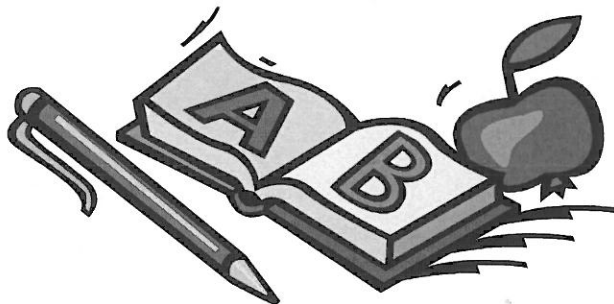
- ❖ Touch objects and say the number name
- ❖ Demonstrate understanding of one-to-one correspondence
- ❖ Construct sets
- ❖ Use terms to compare the attributes of objects
- ❖ Order a set of objects according to size, weight, or length
- ❖ Identify, name, and describe three-dimensional objects
- ❖ Sort, order, and classify objects by one attribute

Science

- ❖ Explore and compare changes in the environment
- ❖ Recognize the ways that the environment supports life
- ❖ Explore different sensory experiences
- ❖ Show interest in investigation of unfamiliar objects, organisms, and phenomena
- ❖ Predict what will happen next based on previous experiences
- ❖ Record and communicate observations and findings

Social Studies

- ❖ Demonstrate awareness of different cultures
- ❖ Demonstrate how maps can be useful
- ❖ Recognize people have wants within the family and classroom
- ❖ Recognize the flag of the United States as a symbol of our government
- ❖ Demonstrate awareness of the outcomes of one's own choices

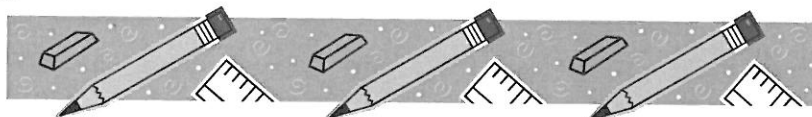


3 Year Old Daily Schedule:

- ❖ Arrival Activity
- ❖ Circle Time
- ❖ Center Time
- ❖ Snack
- ❖ Clean Up Time and Restroom Break
- ❖ Calendar, Weather, and Show and Tell
- ❖ Group Game, Recap
- ❖ Outdoor Recess
- ❖ Dismissal

4 Year Old Daily Schedule:

- ❖ Arrival: Gross Motor Play
- ❖ Circle Time: prayer, job chart, calendar, weather, pledge, fun facts, daily learning objectives
- ❖ Center Time: enriched educational play and small group learning
- ❖ Snack
- ❖ Table Time: fine motor skills
- ❖ Seeds Religion Program
- ❖ Circle Time: story time, educational learning activities
- ❖ Review daily learning objectives
- ❖ Closing Prayer
- ❖ Dismissal



4 Year Old All Day Preschool Schedule:

- ❖ Arrival: Hang up book bags, place folder in mail box, write name, books at circle
- ❖ Circle Time: Prayer, job chart, calendar, weather, pledge and fun facts.
- ❖ Center Time: Enriched educational play and small group learning.
- ❖ Snack
- ❖ Table Time: fine motor skills
- ❖ Seeds religion program
- ❖ Circle Time: Story time, educational learning activities.
- ❖ Lunch
- ❖ Gross Motor/ Nap Time
- ❖ Snack
- ❖ Center Time: Enriched educational play and small group learning.
- ❖ Closing Prayer
- ❖ Dismissal

